

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 2 SEMESTER 1 WEEK 2**

**COURSE:** Wright Brothers Leadership Laboratory, Achievement 3

**LESSON TITLE:** Drill and Ceremonies - Review of CAP 1

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Demonstration - Performance

**REFERENCE(S):** AFM 36-2203, *Drill and Ceremonies*, Chapters 1, 3, and 4

**AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

## Middle School Initiative

### PART II TEACHING PLAN

#### Introduction

**ATTENTION:** Good afternoon. I am glad to see you back in school and especially back with Civil Air Patrol for another semester of education and training.

**MOTIVATION:** Many of you probably continued your training during the summer by attending our local squadron's activities or even going to a summer encampment at an Air Force base, a national guard training site, or some other Department of Defense installation. Whatever your CAP activity was during the summer, you learned something that either reinforced what we have already taught or learned something new. Whatever it was, I am sure that it will benefit you in the next several weeks.

**OVERVIEW:** During today's class on drill and ceremonies, we will review all of last year's drill activity, except for color guard training. We will also increase our organizational training by dividing the flight in half, as best we can, and making it become a squadron formation. This formation will require training in several leadership positions that some of you may have the opportunity to fill.

**TRANSITION:** So, let's go. **FALL IN!**

#### Body

**MP 1**            **NOTE:** The instructor, knowing the more proficient students that have returned, should select them to fill the positions of first sergeant, flight commanders and flight sergeants. The position of guidon bearer will be filled after appropriate training has been provided to all. The instructor will act as squadron commander. Walk each new assignee through his drill position if not already learned.

**MP 2**            Last year, you learned the following positions and movements:

CAP1S1	CAP1S2
Attention	Close/Normal Intervals
Parade Rest	Column Half Right/Left
At Ease	
Rest	
Right/Left Face	

CAP1S1	CAP1S2
Half Right/Left	
About Face	
Fall In/Fall Out	
Forward March	
Halt	
To the Rear	
Hand Salute	
Present Arms	
Order Arms	
Mark Time	
Double Time	
Quick Time	
Change Step	
Half Step	
Right/Left Flank	
Route Step	
At Ease March	
Right/Left Step	
Right/Left Column	
Dress	
Cover	
Interval	
Distance	
Open/Close Ranks	

**MP 3** The instructor/commander should have cadets perform as many of the movements as possible within the time allotted for the period. Constructive criticism will help each cadet perfect the movements.

### Conclusion

**SUMMARY:** Today, we reviewed last semester's drill lessons. Now we are ready to proceed with learning new movements while we continue to perfect the ones we already know.

**REMOTIVATION:** Would you like to establish a unit drill team? If so, you must become as good in drill and other various activities as possible. You can do it!

**CLOSURE: FALL OUT!**

**Middle School Initiative**

**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** N/A

**LESSON QUESTIONS:** N/A